Sociology Course Syllabus
Ottawa Hills High School, 2013-2014
Ms. Temple
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Course Description

Sociology is the study of human behavior in group situations. Its’ focus is on the dynamics of group behavior and on the interactions of individuals in groups. This course covers basic sociological theory and analytical tools and shows their relationship to other behavioral science disciplines, such as anthropology and psychology. The class will examine the effect of social structure, practices, and institutions upon the individual in everyday life. Topics will include, but are not limited to culture, socialization, and society.

Textbook

Sociology and You: Shepard and Greene, Glencoe, 2008

Required Daily Materials

1. Textbook (unless otherwise instructed)
2. Binder with dividers/folder
3. Loose leaf notebook paper
4. Blue or black pen and/or pencil
5. Laptop

Grading Policies

The grading scale is as follows:

<table>
<thead>
<tr>
<th>Score</th>
<th>Grade</th>
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<tbody>
<tr>
<td>100-92</td>
<td>A</td>
</tr>
<tr>
<td>91-82</td>
<td>B</td>
</tr>
<tr>
<td>81-72</td>
<td>C</td>
</tr>
<tr>
<td>71-64</td>
<td>D</td>
</tr>
<tr>
<td>below 64</td>
<td>F</td>
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Graded assignments include but are not limited to:

1. Tests
2. Homework
3. In-class assignments/Quizzes
4. Participation

1. Tests are always announced in advance. Tests cover all material accumulated while studying the unit. The Unit/Chapter Packets should serve as review material for the test.

2. Homework will be assigned on most nights. All homework assignments contribute to the objectives of the chapter or unit. Assignments are due at the beginning of the class period. Work will only be checked once per class i.e. you may not work on the last few questions of an assignment while I am checking others’ work or we are going over the first few questions in class and get “late” points.
In this class I will be handing out Study Guides/Packets for each unit. In the event of not having the assigned work in the study guide completed during a “spot” check the student will receive a deduction of minus 1 to minus 5 points. This will be applied to the study guide point total given when it is turned in the day of the unit/chapter test.

3. Much of what you will learn in sociology will be in class activity based assignments, please come to class ready to learn with a positive attitude.

4. In order to understand the material you must be prepared to participate everyday. Participation is taken into account in figuring each student’s quarter grade. Not bringing your textbook or other classroom materials will count against participation, as will negative comments and disrespectful behavior.

**Absent Work**

Every student is required to turn in all homework, projects, and other assignments due that day at the beginning of the class period. If you are absent it is your responsibility to make up the homework, notes, in-class assignments, readings, etc…that you have missed. Please do not hesitate to ask questions regarding content that you do not understand or need clarification in the directions of an assignment.

1. According to the student handbook, if you are absent from class you must have an excused absence to make-up work for full credit. **You will have the exact number of days absent to make up the work.**
2. If absent work is turned in after the allotted days it will be counted late and points will be deducted. (20% the first day, not accepted thereafter).
3. If you are absent on the day of a test or quiz arrangements will need to be made for make-up during lunch, before or after school. Class time will NOT be used to make-up tests.
4. Ms. Temple also reserves the right to give the absent student a different test that covers the same material, and is worth the same amount of points, when a student returns to school.
5. If you are absent on the day of a test BUT you were present the previous day for the review (meaning you were aware of the test date) it is expected that you take the test on the day that you return. There will be no exceptions.

**Late Work**

1. If an assignment is late (turned in after it was initially collected) 20% will be deducted from the score. For example, if an assignment is worth 100 points and it is turned in the day after the due date, the grade received can be no higher than an 80.
2. Ms. Temple reserves the right to give the student a different assignment that covers the same material, and is worth the same amount of points.
3. **Assignments will not be accepted after the first initial late day.**

**Academic Integrity**

Academic integrity is the foundation of Ottawa Hills High School’s commitment to academic honesty and excellence. Academic integrity is grounded in values such honesty, respect, and fairness. With each assignment that is turned in there is an assumption that all work is representative of one’s own efforts. Any violation of the OHHS Handbook’s policy on academic integrity will be sent to Mrs. Patterson as a discipline issue. Any students caught cheating on a test will receive a 0.
**A few additional items…**

1. All nightly assignments are written on the front board. It is your responsibility to check the board each day that you are in class for that night’s assignments. I will do my best to remind you of assignments that are due but some personal responsibility is required.

2. If a student has a question about a grade I ask that come speak to me directly as soon as possible. Please do not wait until the end of the quarter or semester to ask about a grade.

3. Parents AND students---please track academic progress via PowerSchool. I try to put assignment due dates and test dates in as soon as possible so that both students and parents are aware. Checking PowerSchool regularly will help alleviate some issues come the end of the grading period.

4. Please note that the laptops will be used periodically throughout the course, but not everyday. Students are to use MacAirs during class only as directed by the teacher and are expected to come to class with their laptop charged. Please try and keep MacAirs off the floor but instead hang them on your chairs!

<table>
<thead>
<tr>
<th>Sociology Course Outline</th>
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<tbody>
<tr>
<td><strong>1st Quarter</strong></td>
</tr>
<tr>
<td>Chapter 1 An Invitation to Sociology</td>
</tr>
<tr>
<td>Chapter 2 Sociological Research Methods</td>
</tr>
<tr>
<td>Chapter 3 Culture</td>
</tr>
<tr>
<td>Chapter 4 Socialization</td>
</tr>
<tr>
<td>Chapter 5 Social Structure and Society</td>
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</table>
I have read and understand the above expectations:

____________________________________________________ date:____________ period:_________

(Student Signature)

____________________________________________________ date:____________

(Parent Signature)

Parents, should I need to contact you which method do you prefer? (home phone, cell phone, e-mail, etc.)

Please feel free to contact me at any time throughout the course of the year.

Thank you for your time!

Jessica Temple

Please sign and return this portion of the syllabus for the first 5 points of the quarter.