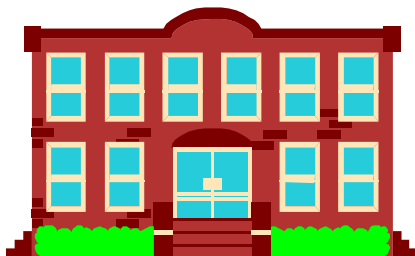


Ottawa Hills Local School District

Notice for Parents

**Assessment Instruments
Used for Gifted Identification**



The district uses the following assessment instruments for screening and identification. These instruments are valid for special populations and are administered by qualified personnel. The screening criteria are included. For identification criteria, see *Identification of Children Who Are Gifted: Excerpts from HB 282*.

Superior Cognitive Ability

(Screening and Identification Instruments)

Cognitive Abilities Test (CogAT) Form 6

Screening – 125, Identification: K-2 – 127, 3-12 – 129

EXPLORE Identification criteria – 95%ile

In View – A Measure of Cognitive Abilities

Screening criteria – 125, Identification criteria - 128

Otis-Lennon School Ability Test, Eighth Edition

Screening criteria – 125, Identification criteria - 126

PLAN Identification criteria – 95%ile

Terra Nova, The Third Edition (CAT), Complete Battery

Screening criteria – 93%ile, Identification criteria – 95%ile

Wechsler Intelligence Scale for Children – Fourth Edition (WISC-IV)

Screening criteria - 125, Identification - 127

Specific Academic Ability

(Screening and Identification Instruments)

EXPLORE Identification criteria – 95%ile

PLAN Identification criteria – 95%ile

Terra Nova, The Third Edition (CAT), Complete Battery

Screening criteria 93 %ile, Identification criteria – 95%ile

Iowa Test of Basic Skills (ITBS)

Screening – 93%ile, Identification – 95%ile

Woodcock-Johnson III (WJIII) Tests of Achievement

Screening 93%ile, Identification – 95%ile

Creative Thinking Ability

(Screening and Identification Instruments)

In View – A Measure of Cognitive Abilities

Screening criteria – 110, Identification criteria - 112

Otis-Lennon School Ability Test, Eighth Edition

Screening criteria – 108, Identification criteria - 110

Scales for Rating the Behavior Characteristics of Superior Students, 2004 Version

VisuL OR Performing Arts Ability

(Screening and Identification Instruments)

Display of Work, Audition, or Performance (Observation or Evaluation)

Scales for Rating the Behavior Characteristics of Superior Students, 2004 Version

ODE Rubrics for Scoring Audition or Performance

If you have questions, please call your building principal or
Rosalice Manlove, Director of Instruction and Technology
(419) 536-2713

This pamphlet should be used with:

Information for Parents: *District Policy and Plan for
the Identification of Children Who Are Gifted*

and

*Identification of Children Who Are Gifted:
Excerpts from HB 282*